

# *Rethinking Collection Development: Selecting More with Less*

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Great Lakes E-Summit

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# BACKGROUND

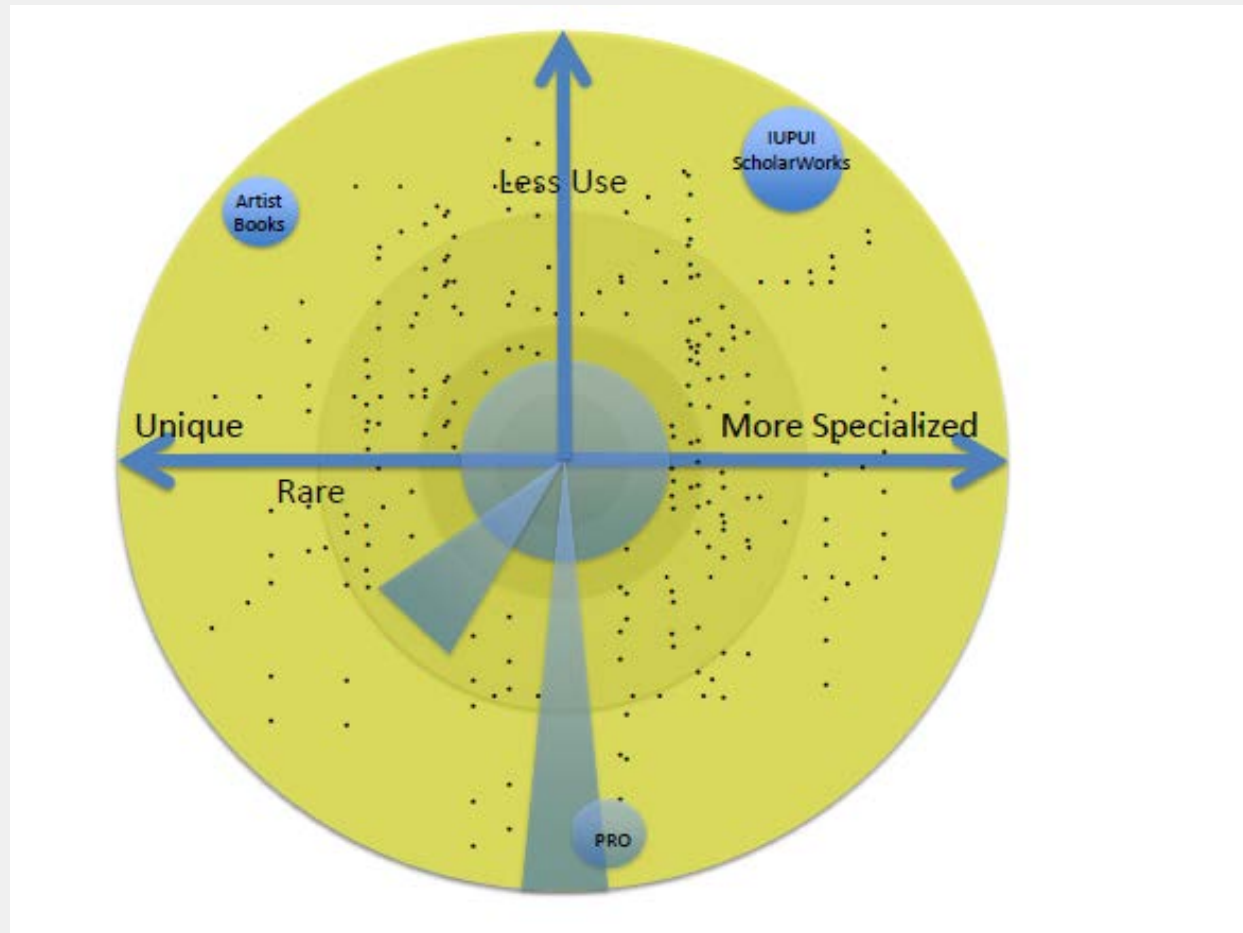
# Plan for Rethinking Collection Development

Task Force—2012

Basic collection for undergrads

Plan for ebook purchase on demand  
program

ILL Purchase on Demand



**Dean's View of Collection**

# **CORE APPROVAL PLAN**

# Core Approval Plan

- Undergraduates
- Targeting freshman and sophomores in core curriculum courses, Speech, Writing, etc.
- Print
- Auto ship program

# Work with YBP

- Budget of \$25,000 per year
- Reviewed Academic Essentials Collections
- Impasses
  - Collections were created retrospectively, not designed for auto-ship
  - Collections weren't updated regularly
  - Collections didn't match curriculum well

# E-BOOK PDA



# Why PDA?

## “Shelf Sitters”

Circulation  
Statistics  
(Lugg data)

### ARL Libraries

- 56% books never circulate
- 40% books don't circulate in first 6 years after purchase
- If books don't circulate in first 2 years, only 25% will ever circulate.
- If books don't circulate in first 6 years, only 2% will ever circulate.

# IUPUI Implementation

Aggregator: ebrary

Types: Collaborated with YBP

Set-up:

- Use existing slips profile from YBP
  - 14,559 titles; \$1,329,633.68
- Three STLs before purchase
- Employ a 7-day loan period
- Prefer MUPO; \$150 maximum
- Decided NOT to de-dupe for print

# Results

# Results For First Two Years

Total PDA program cost \$46,614.17\*

- 1,685 Trigger Events
- 1,258 Unique Titles

## First Trigger Purchases

- 177 Titles
- Retail value of \$16,380.39
  - Mix of SUPO, 3-User, and MUPO

\*Does not include \$2,500 annual YBP service cost

# Results For First Two Years

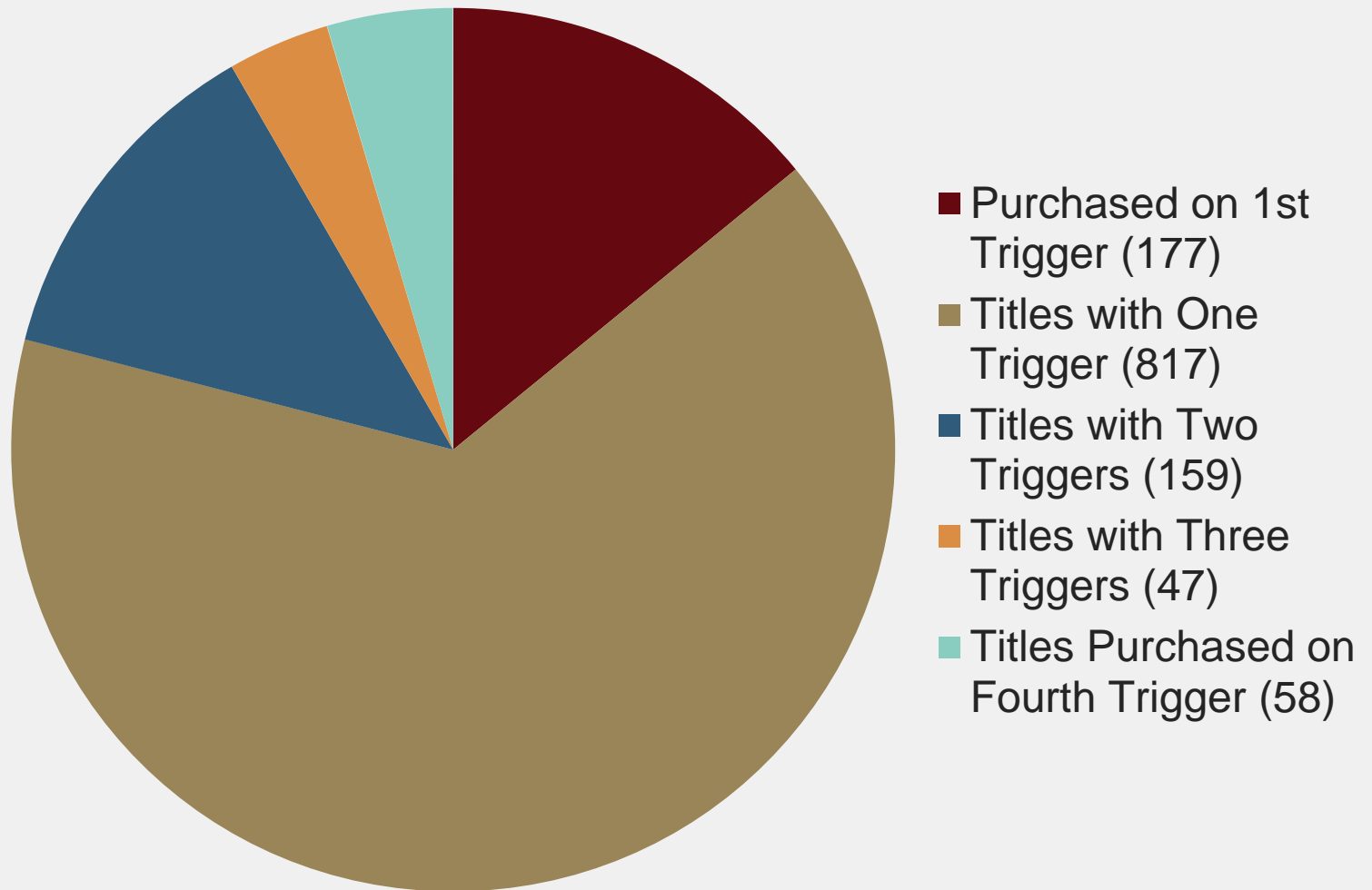
## The “Not So Bad”

- 58 Titles purchased on 4<sup>th</sup> STL
  - Paid \$8,587.79
  - Retail value of \$6,065.95
    - Mix of SUPO, 3-User, and MUPO

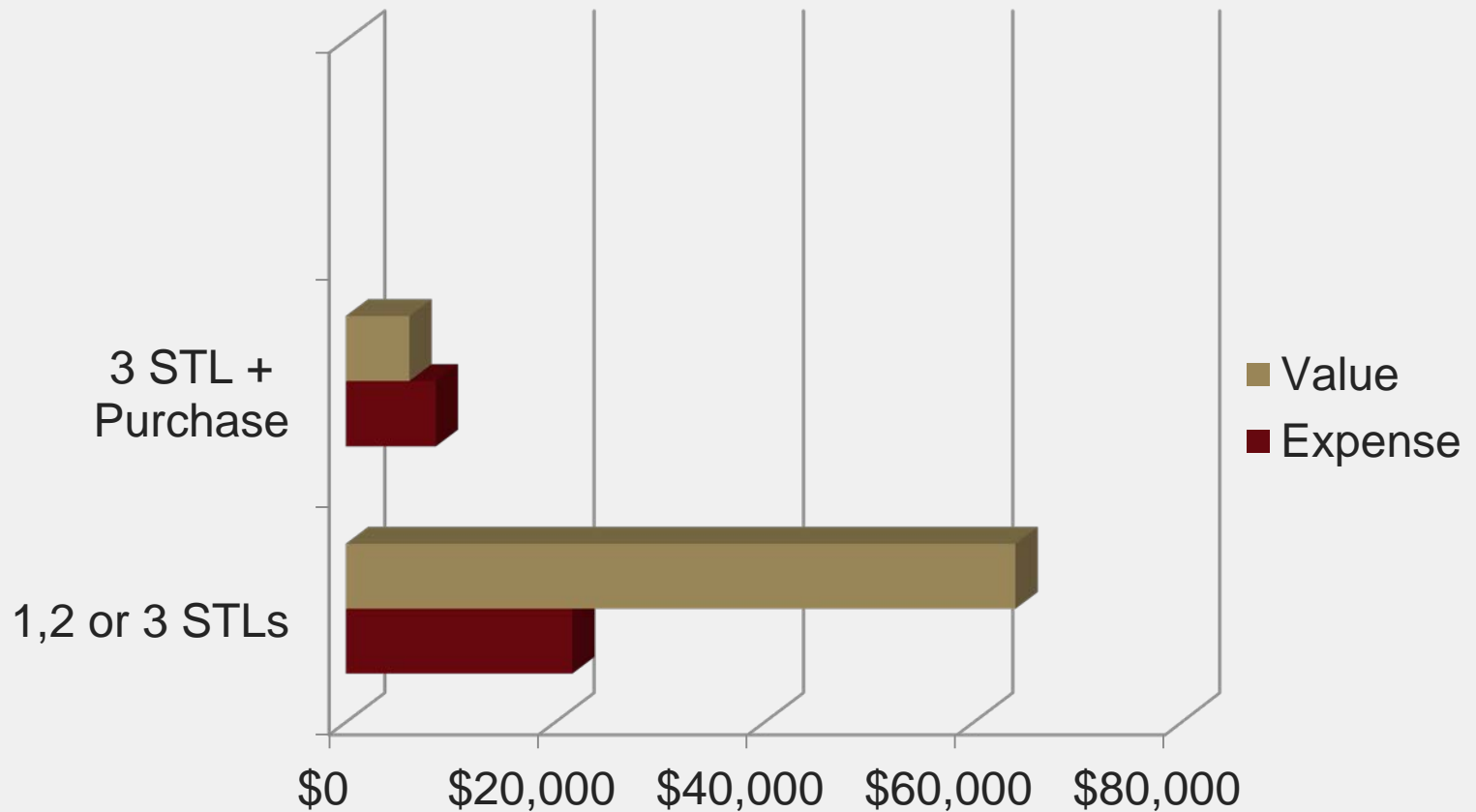
## The “Good”

- 1,276 STLs
- Paid \$21,645.99 (\$16.96 per STL)
- Retail value of \$63,987.02
  - Retail value reflects SUPO only

# 1,258 Unique Titles



# Comparing PDA Expense and Retail Value of Titles (SUPO)



# Tracking Short Term Loans

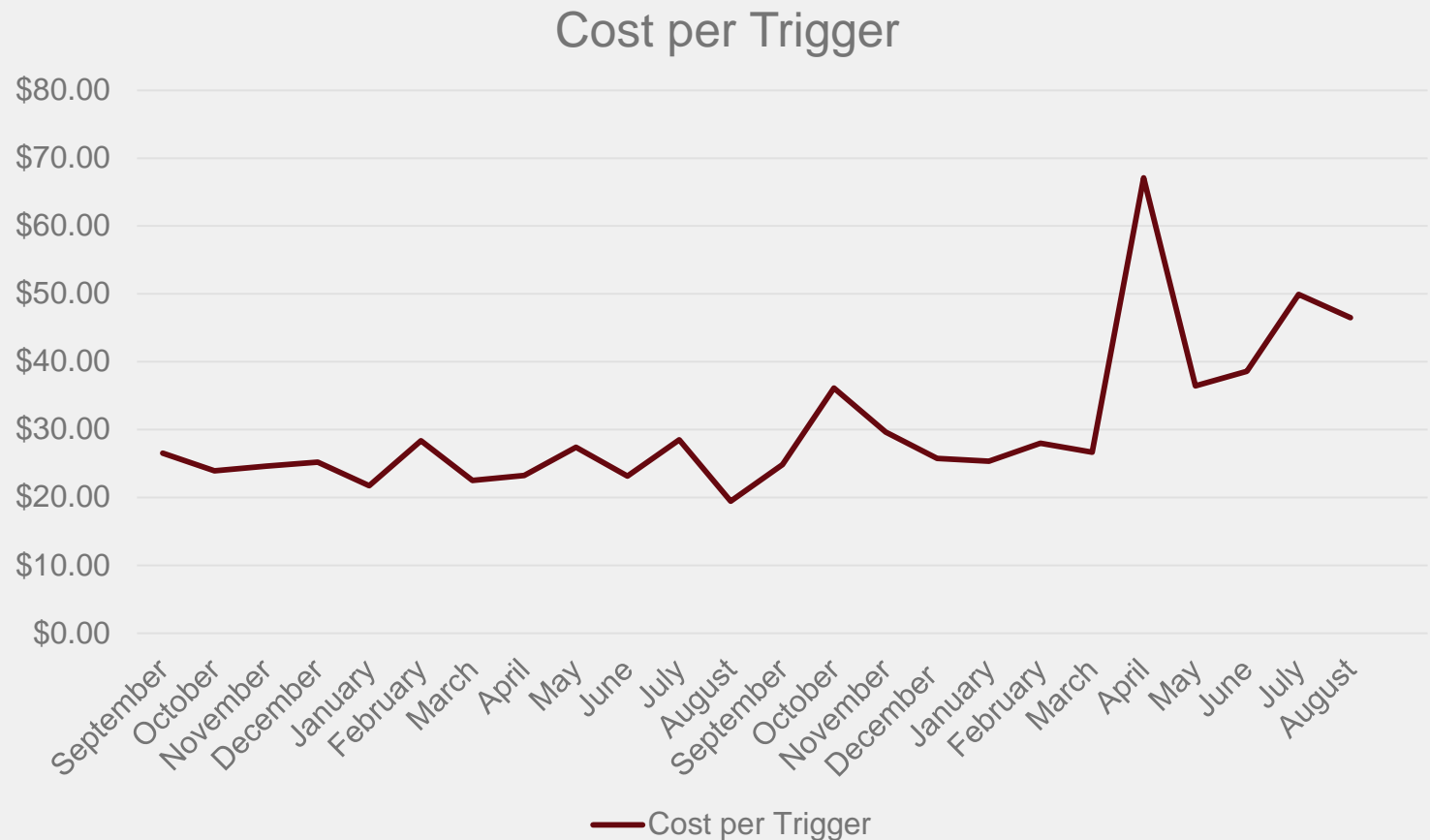
1081 Titles Had 1<sup>st</sup> Short Term Loan

- **264 Had a 2<sup>nd</sup> Short Term Loan (24.4%)**
- **105 Had a 3<sup>rd</sup> Short Term Loan (39.8%)**
- **58 Had a 4<sup>th</sup> Short Term Loan (55.2%)**



# Increase in Cost of Triggers

IUPUI expecting \$4,000 increase this year

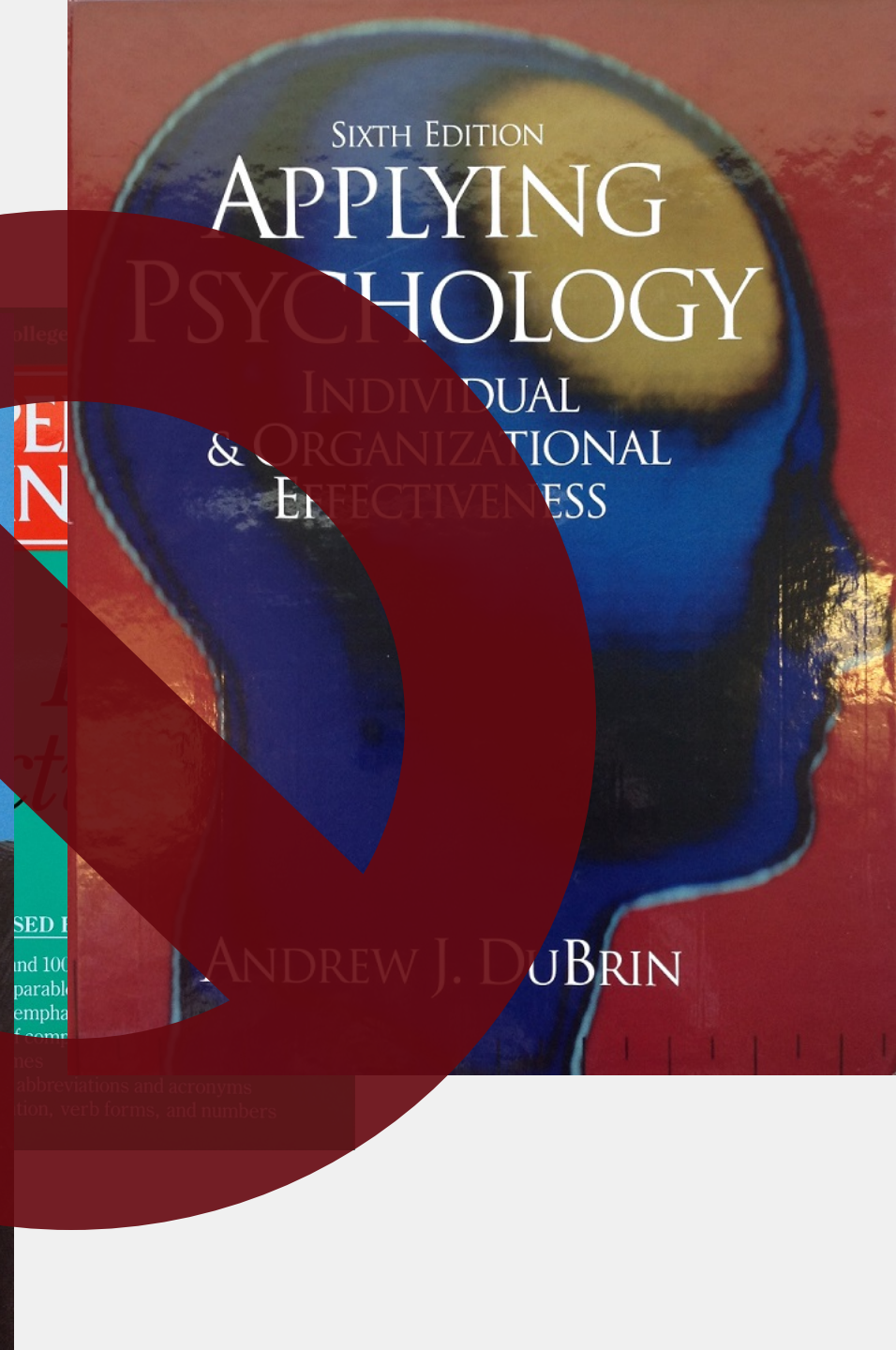
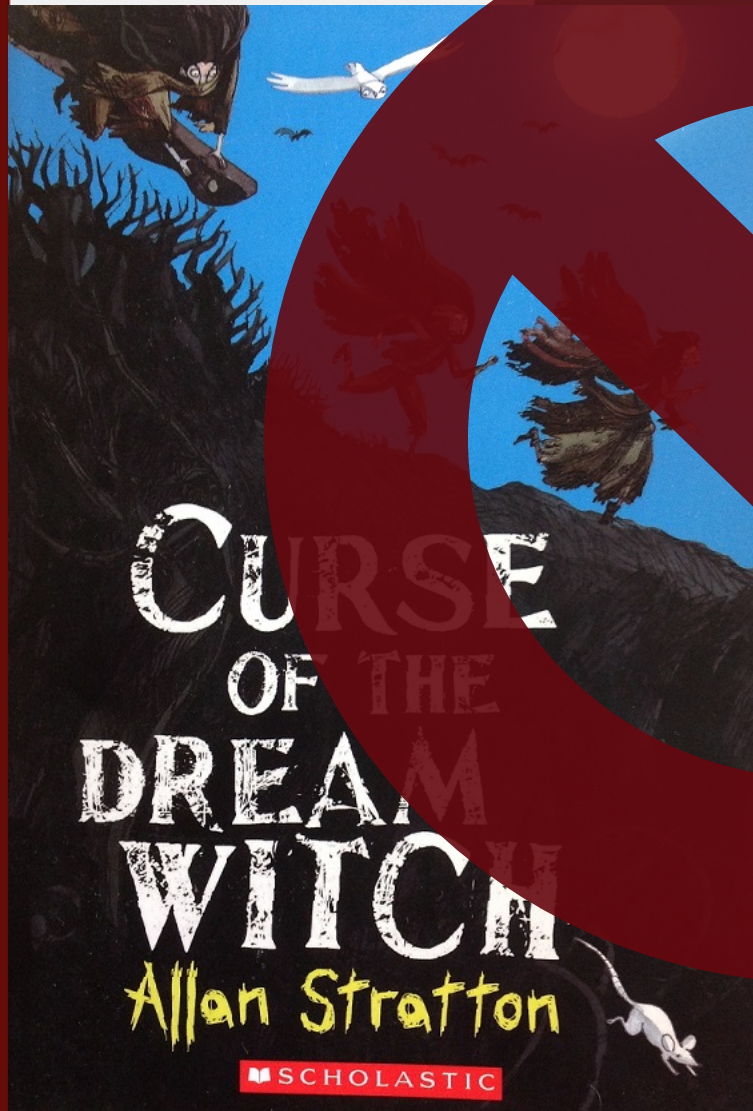


# Usage Statistics for 1,258 Titles

- User Sessions
  - 375 titles with > 5 sessions
  - 156 titles with > 10 sessions
  - 31 titles with > 25 sessions
- Page Views
  - 100 titles with > 100 pages viewed
  - 37 titles with > 500 pages viewed
  - 11 titles with > 1000 pages viewed

# **ILL PURCHASE ON DEMAND**

# The Criteria





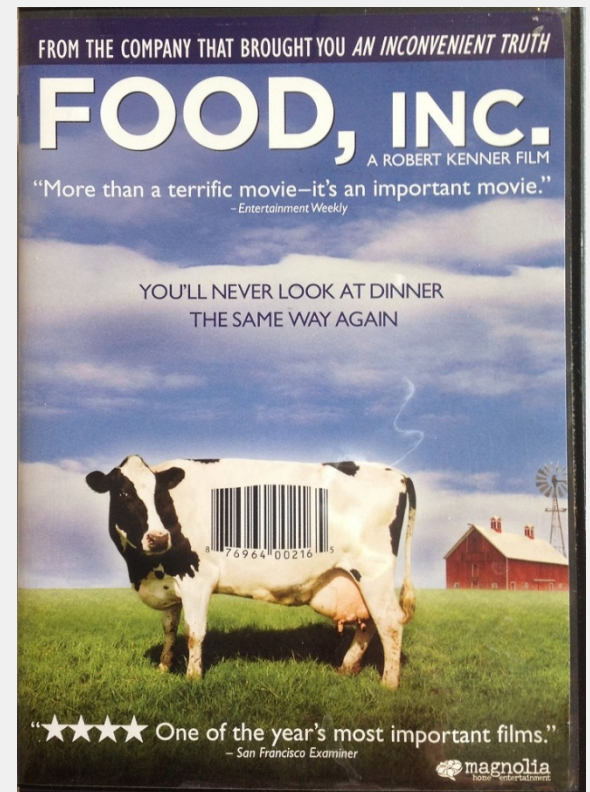
# The Criteria (con't)

- Published 2000 to present
- Price limit of \$100



# The Criteria (con't)

- Preferred formats:
  - E-book if user approved
  - Paperback
  - DVD



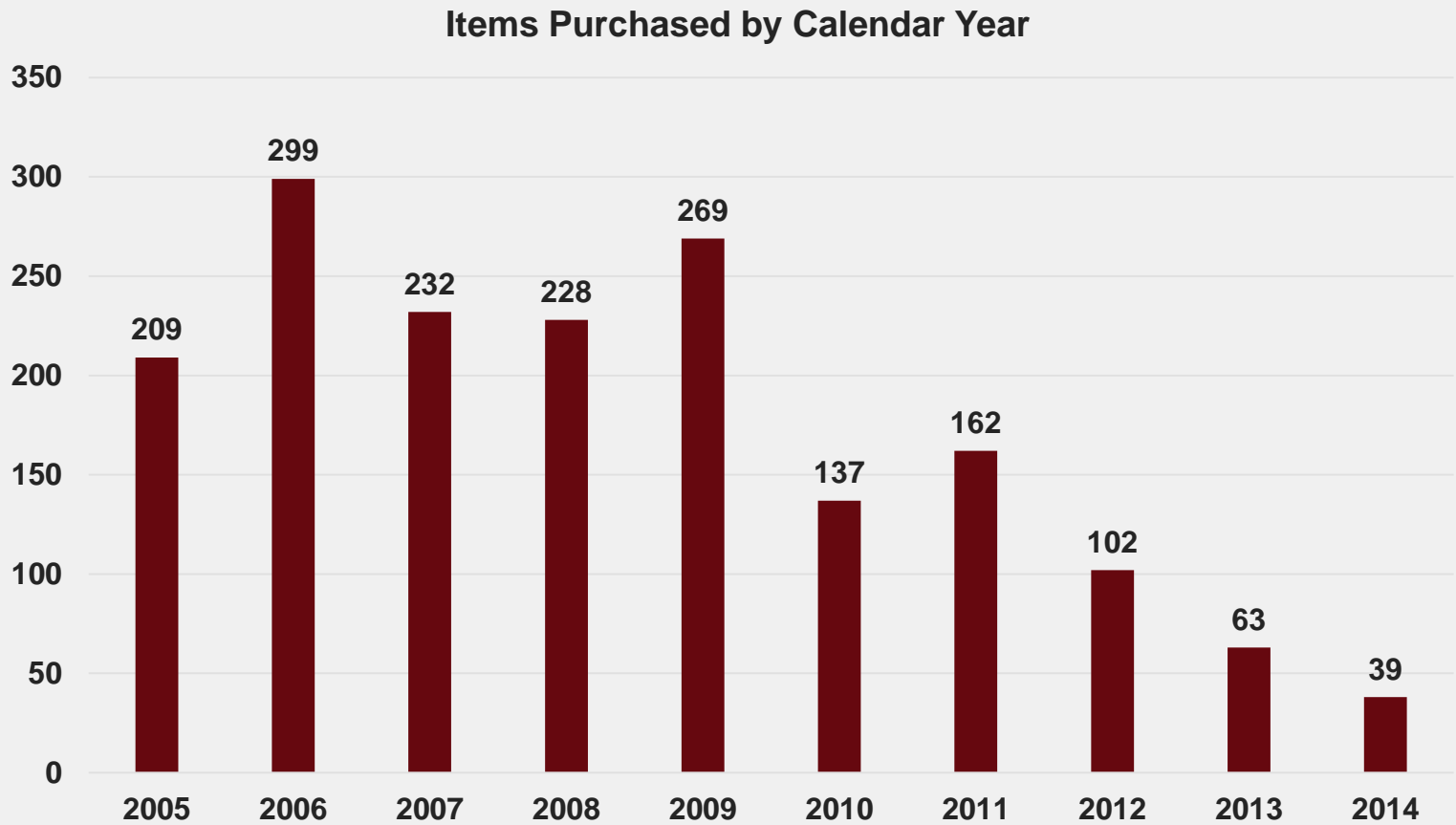
# The Workflow

RuleNo	10
RuleActive	Yes
ProcessType	Borrowing
TransactionStatus	Awaiting Request Processing
MatchString	t.RequestType = 'Loan' and (t.LoanDate > '1999' or t.LoanDate is Null) and (NVTGC='IUP' or NVTGC='Herron')
NewProcessType	Borrowing
NewTransactionStatus	Awaiting ACQ Request Processing
RuleDescription	This moves loan requests published since 2000 to a special queue for ACQ purchasing.

ProcessType	Borrowing
Name	ACQ
DefaultToAddress	acqdept@iupui.edu
DefaultToName	
DefaultCCAddress	
DefaultSubject	ILL request for RUSH purchase
DefaultFromAddress	ulill@iupui.edu
DefaultFromName	University Library Resource Sharing & Delivery Services
DefaultStatus	Request Sent
FileNameLoan	acquisitions.txt
FileNameArticle	acquisitions.txt
NVTGC	IUP

ProcessType	Borrowing
Name	On Demand Notify
DefaultToAddress	
DefaultToName	
DefaultCCAddress	
DefaultSubject	ILL Request Available
DefaultFromAddress	ulill@iupui.edu
DefaultFromName	University Library Resource Sharing & Delivery Services
DefaultStatus	Request Finished
FileNameLoan	purchase.txt
FileNameArticle	
NVTGC	IUP

# The Statistics





# The Survey

1. Did this book arrive in time to meet your needs? (Yes / No)
2. In your opinion, what is the usefulness of this book as a permanent addition to UL's collection?
  1. Very Useful
  2. Moderately Useful
  3. Marginally Useful
3. Other comments about this service or interlibrary loan.

# The Feedback

1. Did this item arrive in time?
  1. Yes: 97%
  2. No: 2%
2. How useful is the book to the library's collection?
  1. Very Useful: 85%
  2. Moderately Useful: 11%
  3. Marginally Useful: 4%

# ARTICLES ON DEMAND

# The What

- Quicker access to article content outside library subscriptions
- Pilot program with School of Science Faculty
- Using Copyright Clearance Center's Get It Now service (unmediated)

# The How

## Search criteria:

Article:	The mechanics of incremental sheet forming			
Author:	Jackson, Kathryn			
Journal:	Journal of materials processing technology			
ISSN:	0924-0136	Date:	02/2009	
Volume:	209	Issue:	3	
DOI:	10.1016/j.jmatprotec.2008.03.025		Page:	1158 - 1174

Sorry, no electronic full-text is available for this journal. Search IUCAT for print holdings.

Please see additional options below for finding this journal.

## Additional options for finding full-text:

Check holdings in IUCAT—IU's library catalog (searches ALL IU Libraries)

by ISSN

by title

## Use Interlibrary Loan Services to request from another library:

IUPUI University Library Interlibrary Services

IU School of Medicine Libraries Document Delivery

University Library of Columbus Interlibrary Services

Ruth Lilly Law Library

IU School of Dentistry Library Interlibrary Loan Services

## Need Help? Ask a librarian. Select your location:

University Library

IU School of Medicine Libraries

University Library of Columbus

Ruth Lilly Law Library

IU School of Dentistry Library

Get It Now Pilot for Science Faculty



# The How

## IUPUI University Library

### Get It Now Service

Welcome to the [IUPUI University Library](#) **Get It Now** service (**beta**)!

- **Currently available to School of Science Faculty only.**
- Order articles not available in library collections without library staff mediation.
- University Library pays the cost (\$19-\$50) of the article purchase.
- Receive PDF of the ordered article via email within 1-2 hours for most requests (maximum delivery time is 8 hours).

Click Continue to login.

(School of Science faculty will be directed to the Get It Now service following login. Other users will be directed to University Library's Interlibrary Loan (ILL) service to submit an ILL request.  
Requests are generally filled within 1 to 2 business days.)

Continue

Cancel

# The How



**Title:** The mechanics of incremental sheet forming  
**Author:** Jackson, Kathryn  
**Publication:** Journal of Materials Processing Technology  
**Publisher:** Elsevier  
**Date:** N/A

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ACCEPT

CANCEL

# The Numbers

- “Launched” August 18
- Launched September 2
- 16 successful purchases (as of 9/18)  
by 12 different faculty

Order Date	Price	Library User ID	Delivery Email Address	Publication	ISSN	Publisher	Publication Date
09/03/2014 16:59	24.00	ulill@iupui.edu		International Review of Cytology	0074-7696	Elsevier	2005
09/03/2014 17:19	24.00	ulill@iupui.edu		Research in Developmental Disabilities	0891-4222	Elsevier	2013-06
09/06/2014 07:46	45.00	ulill@iupui.edu		American Journal of Medical Quality	1062-8606	SAGE Publications (US)	2014-09-01
09/07/2014 08:39	24.00	ulill@iupui.edu		Quaternary Science Reviews	0277-3791	Elsevier	2009-12
09/09/2014 17:45	39.00	ulill@iupui.edu		The British Journal of Psychiatry	0007-1250	Royal College of Psychiatrists	1993-01-01
09/10/2014 10:48	24.00	ulill@iupui.edu		Physica D: Nonlinear Phenomena	0167-2789	Elsevier	2014-10
09/10/2014 12:49	24.00	ulill@iupui.edu		Tetrahedron Letters	0040-4039	Elsevier	1980-01



# Get It Now Pilot Feedback

[Home](#) » Get It Now Pilot Feedback

Please share your feedback on University Library's Get It Now pilot service. You may also use this form to request assistance.

**Have you tried to order an article using the Get It Now service?: \***

☐ Yes

☐ No

**If so, were you successful?:**

☐ Yes

☐ No

**If you were successful, how long did delivery take?:**

**If you were unsuccessful, please describe your experience.:**

Please include as much information as possible including the article citation, where you were (i.e. home, office), what device and browser you were using, when you made your attempt, and any error message you might have received.

**Additional Feedback:**

**Would you like someone to contact you?: \***

☐ Yes

☐ No

**IUPUI E-Mail Address:**

**Your Department: \***

- Select -

**Screenshots:**

No file selected.

If you need assistance and are able to capture screenshots, please upload them here.



# CONCLUSION

# What we've learned

- Books aren't as integral to our curriculum as we thought.
- Developing services is an iterative process.
- Stakeholders are key.
- The environment is constantly changing.

# What we've gained



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**QUESTIONS?**